

<b>Thursday, January 16, 2020</b>	
8 :30 – 9 :00 am	Registration
9 :00 – 9 :30 am Bathish Auditorium, West Hall	Opening: National anthems with Lebanese School for the Blind and the Deaf Welcome speech: <ul style="list-style-type: none"> <li>- <b>Basma Frangieh</b>, President and Co-founder of T.I.E.S</li> <li>- <b>Yousif Asfour</b>, Chief Information Officer, American University of Beirut</li> </ul>
9 :30 – 10 :30 am Bathish Auditorium, West Hall	<i>Teacher Dispositions that Support Successful Inclusive and Equitable Education for All</i> <b>Guest Speaker: Robert White</b> (Professor Educational Leader; Director of EdD Executive Leadership Department, Le Moyne College; International Coordinator, Inclusion and Equity UNESCO Teacher Task Force, Member of the Scientific Committee of T.I.E.S) <b>Moderator: Dalal Moukarzel</b> (Dean of the Faculty of Information and Communication, Antonine University, Lebanon)
10 :30 -11 :00 am	<b>Break</b>
<i>A Braille and assistive technology workshop will be held throughout the morning by the Lebanese School for the Blind and the Deaf, Baabda</i>	
11:00 am – 1:00 pm Bathish Auditorium, West Hall	<b>Parallel paper sessions</b> <b>Session 1: The Lebanese School: From Words to Acts</b> <b>Moderator: Reem Mouawad</b> (President of Step Together Association, Lecturer at AUB and LAU, Lebanon) <ul style="list-style-type: none"> <li>- Asma Azar and Viviane Bou Sreih (Université Saint-Joseph, Lebanon): <i>The Lebanese Inclusive School: Reality, Challenges, and Issues</i></li> <li>- Basma Frangieh (T.I.E.S, Lebanon) and Joumana Akiki (Lebanese University, Lebanon) <i>Conceptual Representations of the Inclusive School among Teachers and School Principals</i></li> <li>- Asma Tillawi (Lebanese University, Lebanon): <i>Inclusive Education in Lebanon: Conceptions and Challenges through the Eyes of Schoolteachers</i></li> </ul>

<p>Auditorium B, West Hall</p>	<ul style="list-style-type: none"> <li>- Khadija Latreche (Mohamed Khider University, Biskra): <i>Teachers' Attitude towards Adopting Inclusive Education in Algerian Middle Schools: The Case of Pre-Service Middle School Teachers at the Higher Teacher Training School of Constantine</i></li> </ul> <p><b>Session 2: Inclusive Diversities and Practices: Lebanese Field Experiences</b> <b>Moderator: Nidal Jouni</b> (lecturer, University of Sciences and Arts, Lebanon)</p> <ul style="list-style-type: none"> <li>- Shaza Ismail (Al-Mabarrat Association, Lebanon): <i>It is their Future: Self-Determination and Inclusive Education</i></li> <li>- Nabil Costa (SKILD center, Lebanon): <i>Toward Inclusive Learning Communities in Lebanon</i></li> <li>- Mira Alameddine (University of Science and Arts in Lebanon, Lebanon): <i>Accommodating the Twice-Exceptional Learner: A Case Study</i></li> <li>- Rasha Mashmoushi (American University of Beirut, Lebanon): <i>Neuropsychological Assessment within our Schools' Context</i></li> </ul>
<p>1 :00 – 2 :00 pm</p>	<p><b>Lunch</b></p>
<p>2 :00 – 3 :00 pm Auditorium B, West Hall</p> <p>Bathish Auditorium, West Hall</p>	<p><b>Parallel Workshops</b></p> <p><b>Workshop 1:</b> Inclusion at the Secondary Level <b>Presenter: Kenneth Reimer</b> (Acting Associate Dean, Assistant Professor - Faculty of Education University of Winnipeg, Canada)</p> <p><b>Workshop 2:</b> Training at and for Inclusive School (Bathish) <b>Presenter: Serge Thomazet</b> (Associate Researcher, Laboratory ACTé Clermont-Auvergne University, France and Member of the Scientific committee of member T.I.E.S)</p>
<p>3 :00 – 4 :00 pm Bathish Auditorium, West Hall</p>	<p><b>Parallel paper sessions</b></p> <p><b>Session 3: From School to Employment</b> <b>Moderator: Rana Rihan</b> (Head of Special Education Department at Al Rahmeh High School, Lebanon)</p> <ul style="list-style-type: none"> <li>- Samer Sfeir (ProAbled, Lebanon): <i>Employment and Entrepreneurship Opportunities for Youth with Disabilities in Lebanon</i></li> <li>- Elie Matta ((ProAbled, Lebanon): <i>ProAbled Online Tool for Inclusive Recruitment</i></li> <li>- Suzanne Kahale and Rima El Soueidi (Lebanese University, Lebanon): <i>The role of Physical and Sports Education in the Social Inclusion of Obese Learners</i></li> </ul>



<p>Auditorium B, West Hall</p>	<p><b>Session 4: Schooling</b>  <b>Moderator: Fadi Halabi</b> (Couples and Adults Counselor, Executive Director of EDAN - Ecumenical Disability Advocates Network, Lebanon)</p> <ul style="list-style-type: none"> <li>- Nidal Jouni (University of Sciences and Arts, Lebanon): <i>The Impact of Inclusion on the Performance of Students with and without Special Educational Needs</i></li> <li>- Itab Shuayb (American University of Beirut, Lebanon): <i>Inclusive Universities: Applying Inclusive Design Principles on Teaching and Learning Methods</i></li> <li>- Pia Zeinoun and Zein Mallouk (American University of Beirut, Lebanon): <i>Willingness to Provide Accommodations to Students with Disabilities: Predictors and Correlates among AUB faculty</i></li> </ul>
<p>4 :00 – 4 :30 pm</p>	<p><b>Coffee Break</b></p>
<p>4 :30 – 5:00 pm Bathish Auditorium, West Hall</p>	<p><b>Summary of the Two Workshops</b></p>



<b>Friday, January 17, 2020</b>	
8 :30 – 9 :00 am	Registration
9 :00 – 10 :00 am  Auditorium B, West Hall	<p><b>Opening session: The Paradoxical Relationship between Inclusive Education and the Lebanese Law for Individuals with Disabilities</b> <i>Speaker: Anies Al-Hroub</i> (Associate Professor, American University of Beirut, Lebanon) <i>Moderator: Fadi Halabi</i> (Couples and Adults Counselor, Executive Director of EDAN - Ecumenical Disability Advocates Network, Lebanon)</p>
10 :15 – 10 :30 am	<b>Break</b>
10 :30 – 11 :30 am  Bathish, West Hall   Auditorium B, West Hall	<p><b>Parallel Workshops</b> <b>Workshop 3: Promote a More Inclusive Assessment: What, Why and How?</b> <i>Presenter: Nicole Monney</i> (Professor at Université du Québec at Chicoutimi, Canada and Member of the Scientific Committee of T.I.E.S)</p> <p><b>Workshop 4: Universal Design for Learning: Enabling Inclusion Through Assistive Technologies</b> <i>Presenters: Rana Al Ghazzi</i> (Instructional Designer, American University of Beirut, Lebanon) and <i>Rayane Fayed</i> (Digital Learning Manager, American University of Beirut, Lebanon)</p>
11 :30 – 1 :00 pm  Bathish, West Hall	<p><b>Parallel Paper Sessions</b> <b>Session 5: Individualization of Educational Pathways</b> <i>Moderator: Najla Mazeh</i> (Instructor, Lebanese University, Lebanon)</p> <ul style="list-style-type: none"> <li>- Asma Azar (Université Saint-Joseph, Lebanon): <i>The Individualized Educational Program: What Practices in Lebanese Inclusive Schools?</i></li> <li>- Farah Baraké (Lebanese University, Lebanon), Maya Khayat (Azm School, Lebanon): <i>Teaching Metacognitive Strategies for Better Problem-Solving among Students with Learning Difficulties</i></li> <li>- Joumana Akiki (Lebanese University, Lebanon) <i>The Schooling of Heroes with Special Educational Needs in Children's Literature Albums in Arabic Language.</i></li> </ul>



**REACH**  
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**Inclusive Education: An Opportunity and a Challenge for Educational Systems**  
Friday, January 17, 2020

<p>Auditorium B, West Hall</p>	<p><b>Session 6: Diversity and Inclusive Practices: Field Experiences from around the World</b> <b>Moderator: Kenneth Reimer</b> (Acting Associate Dean, Assistant Professor - Faculty of Education University of Winnipeg, Canada)</p> <ul style="list-style-type: none"> <li>- Rusconi Laura and Michele Mainardi (SUPSI, Dipartimento Formazione Apprendimento, Locarno, Switzerland): <i>Diversities: Let's Talk about it! Tools for a Cultural Approach to Inclusion in School for All</i></li> <li>- Sharaf al Faqawi, Rinda Saleh and Yahoko Asai (Humanity and Inclusion, Jordan): <i>Piloting Participative Tool to Improve Schools' Inclusiveness in Gaza and West Bank</i></li> <li>- Malak Fakhreddine (UNRWA, Lebanon): <i>An Inclusive Approach to the Provision of Education for Palestine Refugee Children</i></li> </ul>
<p>1 :00 - 2 :00 pm</p>	<p><b>Lunch</b></p>
<p>2 :00 - 3 :30 pm Bathish, West Hall</p>	<p><b>Panel Discussion: Importance of Partnership with Parents and Associations in Lebanon</b> <b>Presenter: Sister Patrice Moussallem, PhD</b>, Director of Father Roberts Institute <b>Associations:</b></p> <ul style="list-style-type: none"> <li>- Father Roberts Institute</li> <li>- Institut de Rééducation Audio-Phonétique (IRAP)</li> <li>- Oasis de la Joie</li> <li>- Step Together Association</li> </ul>
<p>3 :30 – 4 :00 pm Bathish, West Hall</p>	<p><b>Closure of the Conference</b></p>



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